

THE CAT'S CORNER

THIRD 9 WEEKS



MISSION

AT MARY C. SNOW WE....

- R**ARE RESPECTFUL
- O**WN OUR ACTIONS
- A**CHIEVE OUR GOALS
- R**AND ARE RESPONSIBLE

MEETING OUR GOALS NOW TO BECOME PRODUCTIVE CITIZENS IN LIFE.



FROM THE PRINCIPAL

Dear MCSWSE families,

During the third nine weeks, the teachers and students have been working hard to prepare for our middle-of-the-year assessments. Students in grades 3-5 that show a 20-point growth from the beginning of the year CBA assessment to the middle of the year CIA assessment will get a chance to participate in a dance party. Students in grades K-2 that will have met their .60 growth in Successmaker Reading will also receive a dance party. Our students continue to do weekly STEM activities. Valentino Curasi will participate in the County Spelling Bee on Saturday, January 27th at 10:00. Aria Hanks and Raymond Green will participate in Math Field Day on February 7th. We have some fun and exciting activities coming up these next few weeks. In February, we will be celebrating Black History Month. Our next LSIC/PTO will occur on February 7th at 5:00 p.m. Please continue to monitor your students' Kickboard points daily. Students in grades K-2 must have an 80% or higher to participate in the Reward Incentive activities. Due to safety concerns, fifth-grade students must have an 80% or higher to join in the fifth-grade trip to Malibu Jack's. Please continue to help us get your child to school every day, on time, and with their fully charged iPad. Lastly, I want to thank the MCSWSE staff and community for working so hard every day to ensure that our students blast off successfully socially and academically. Thank you for making The West Side is the BEST Side!

Ms. Spencer, Principal

UPCOMING EVENTS

Thursday, Jan. 26
Family Night 5-7 pm

Jan. 31-Feb. 3
Middle of the Year Testing

Friday, Feb. 3rd
Midterms

Feb. 7th
LSIC/PTO

Feb. 9th
Lockdown Drill

Monday, Feb. 13th
Professional Learning Day
No school for students

March 13-17th
Spring Break

March 23rd
Clay Center Family Night

WELCOME ABOARD!

- Hilda Armstrong- Instructional Support
- Greg Litven- Instructional Support
- Joseph Amburgey- Aide
- James Cooper- Title 1 Reading

Strategic Plan Goals:

1. Student Achievement: Students will show an average of 0.6 growth by the end of the year (2022-2023) in Successmaker Reading and Math.
2. Student Achievement: GSA scores will increase 2-4% from 2021-2022 school year.
3. SEL Goal: Students will show 5% growth by the end of the year (2022-2023) on the SEL Panorama survey for 3rd-5th grade students.
4. Family Participation: Family participation will increase at family engagement events by 2-5% by the end of the 2022-2023 school year.
5. Guided Reading: Students will increase their guided reading level by at least 3 levels (writing matching the reading level) by the end of the 2022-2023 school year.

Support Services:

Student Support Intervention Groups are off to a great start! The students were excited and engaged with the instruction. We are in the process of collecting data that will provide intervention outcomes. However, we already see its impact as students are interested in tracking their daily attendance/tardy rates and identifying academic areas they can improve. We also have our school mascots Barry and Wiley traveling to a different class each week based upon attendance! It takes a village, and we are committed to supporting our students as best as possible!



IN OTHER NEWS

PRE-K

Preschool is learning about clothes. We decorated t-shirts using tie-dye and hand prints. They also learned the different kinds of clothes and what to wear depending on the weather. We are continuously practicing our school rules and expectations in the classroom, learning about uppercase and lowercase letters, and writing names.

Kindergarten

In reading, we are making connections to stories, predicting what will happen next, developing fluency in letter recognition/sound, phoneme segmentation: cat= c-a-t, and blending sounds to make words: s-u-n = sun. These activities are timed to build fluency and automaticity. All the students in the class continue to receive daily reading instruction planned according to their instructional needs. In math, we will continue working on number sense, number formation, and counting. Children are learning how to write the numerals 0-20, count by 1's to 100, and count by 10's to 100. We will continue explore simple addition and subtraction number stories and one to one counting.

First grade

The third nine weeks have quickly approached for 1st grade students! This quarter we will be studying and learning how to write poetry. Students will read multiple types of texts from a variety of authors. In math we are learning place value and numbers to 120. We will also be introducing two digit addition and subtraction.

Second Grade

Happy New Year! This is the time of the year where we are working on new skills and children should be working in groups and independently. Please continue to check on your child's progress and work with them on strategies that they are struggling with. Continue to read or have your child read to you, to support your child's success! Remember we use our I-pads everyday in second grade so please make sure that your child's I-pad comes to school fully charged everyday! We want them to reach their goal of 0.60 in Reading and Math by the end of the year and we want them to move up in three reading levels. Here is everything you need to know about what we are learning this nine weeks: We are continuing to work independently without the guidance of others and collaboratively in groups. We are writing and decoding words with consonant blends, vowel teams (examples: -ee or ea), and r-controlled vowels (example: -er, -ir, -ur). We're reading and write high-frequency words such as near and food. We're writing complete, simple, and compound sentences with correct capitalization and punctuation- along with essays! We're continuing to read aloud second-grade books to develop accuracy and understanding. As far as math goes, we are solving triple digit addition and subtraction problems along with understanding place value (ones, tens, hundreds). While we are learning new skills we are also practicing old ones, such as: Counting and skip-counting by 5s, 10s, and 100s.

Lastly, we're working on comparing two three-digit numbers based on meanings of the hundreds, tens and ones digits, using $>$, $=$ and $<$ symbols to record the results of comparison.

We are so excited to continue teaching your second grader and if you have any questions please just let us know!

Third grade

We are thrilled to be starting fractions this nine weeks! Please continue to work on multiplication facts with your child. These are foundational skills that set our students up for success in the upcoming grades. In reading, our students continue to need practice with writing complete sentences and reading fluently. We're looking forward to a great 9 weeks!

Fourth Grade

Our Fourth Graders are progressing nicely. In Math, we are working on Division. They are really working to get an understanding. In Reading, they continue to work hard on SuccessMaker to make their yearly progress. We have seen so much growth in our students. Continue to encourage them to do even better.

Fifth Grade

Only one semester to go until middle school! Our 5th graders are working hard to be respectful, own their actions, achieve their goals and be responsible, so that they can become productive citizens throughout their lives. Keeping that in mind, we recently sent home an information sheet regarding our end of the year field trip. Students who earn an 80% or above in positivity on Kickboard will travel to Malibu Jack's in Ashland, KY for a fun-filled day of indoor amusement rides, arcade games, bowling and pizza! Please be sure to read our weekly newsletters for updates AND our Powerful Partners newsletter to learn what you can do at home to help your 5th grader grow academically.

Title 1 Math

For the 3rd nine weeks Title 1 Math has been working with students to prepare for middle of the year testing. We are also working with classroom teachers to track the students' growth and so far, we have seen significant improvements! We are also working with the Math Field Day winners, Raymond Green and Aria Hanks, to prepare them for the county level competition on February 7th. On Thursday, January 26th, MCSWSE will have a math family night and hope to see everyone there!

Title 1 Reading

We are working to provide students with an opportunity to increase reading, writing, skills at their instructional level. In addition, we are focusing on getting ready for mid-year CIA testing with grades 3-5 focusing on reading and consider all of the answers, narrowing down distracting answers and looking for clues in other questions. Please encourage your child to carefully read the questions before they answer them. If your k-3 student mentions working with non-sense words, it is for real. It may sound strange but these words are vital to phonics instruction because it forces the reader to use their letter sound knowledge to read the word. If you need more information on non-sense words please let us know.

Music:

K- Kindergartners have been exploring loud versus quiet through instrument playing, games, singing, and more!

1st Grade- In first grade, we've been working on quarter notes and eighth notes. Ask your 1st grader about our new favorite game, "The Wolf!"

2nd Grade- In 2nd grade, we have begun learning about a new note, called a half note. We also learned a fun singing game called "Sammy Sackett."

3rd, 4th, and 5th- The upper grades are working on a bucket drumming unit. So far we've learned how to drum to 3 songs including and will learn a few more before our unit is over!

